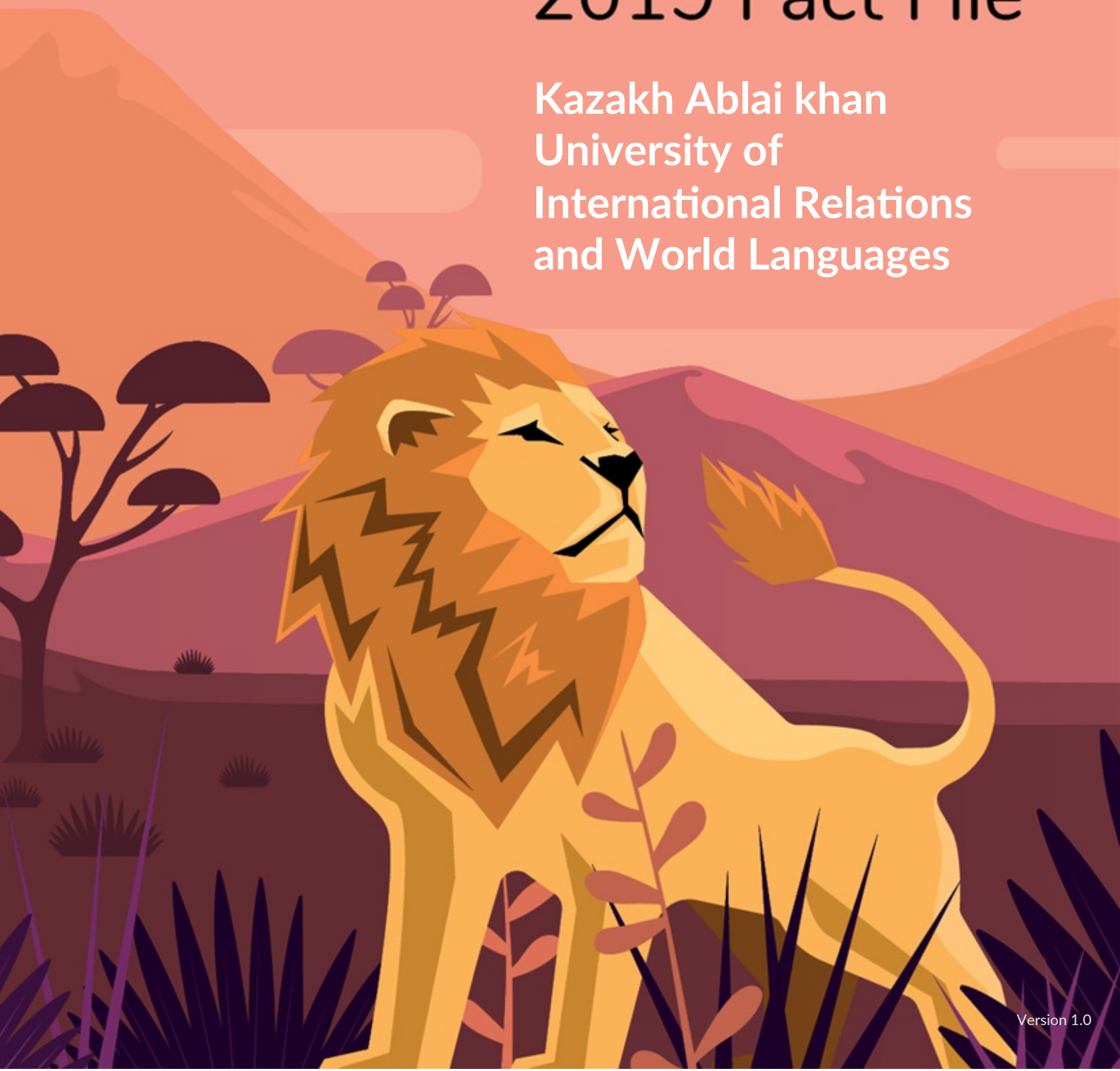




Who Rules?

2019 Fact File

Kazakh Ablai khan
University of
International Relations
and World Languages



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**THE 2019 QS WORLD UNIVERSITY RANKINGS
WILL BE LAUNCHED ON 6 JUNE 2018**
www.topuniversities.com

WELCOME

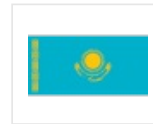
The QS World University Rankings 2019 will be published on topuniversities.com on 6th June 2018.

This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores.

It should also provide you with useful information for any media communication you might need to prepare prior to launch.

Kazakh Ablai Khan University of International Relations and World Languages

Established in 1941
Kazakhstan



INSTITUTION CLASSIFICATION

QS Classifications make it easier to quickly identify and compare institutions with similar characteristics. To find out more about how the classifications are compiled please visit www.iu.qs.com

| | | | | | |
|--------------------|----------------|--------------------------|-------------|------------|-----|
| AGE BAND | Historic | Mature | Established | Young | New |
| SIZE | Very Large | Large | Medium | Small | |
| STATUS | Public | Private - Not for Profit | | Private | |
| RESEARCH INTENSITY | Very High | High | Moderate | Low | |
| SUBJECT AREA FOCUS | Comprehensive+ | Comprehensive | Focused | Specialist | |

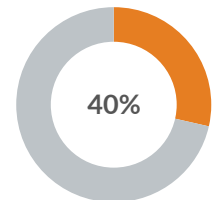
METHODOLOGY:

INDICATORS & WEIGHTINGS

The QS World University Rankings® have been published since 2004. Whilst the headline measures have not changed since 2005, we introduce refinements to provide even stronger results year after year.

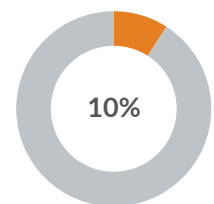
Academic Reputation

Taken from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best institutions in terms of research. In this edition, over 83,000 responses were recorded globally.



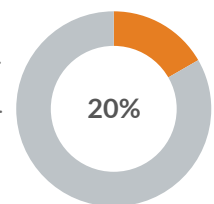
Employer Reputation

Taken from the annual QS survey aimed at gathering the views of employers around the world on the institutions providing the best professionals. For the 2019, about 43,000 responses were analysed.



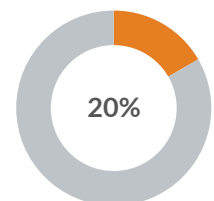
Citations per Faculty

This ratio measures the average number of citations obtained per faculty member, and is an estimate of the impact and quality of the scientific work produced by universities. This indicator is calculated using data from Scopus. To avoid anomalous results, an affiliation cap is applied discarding papers with an unusually high number of affiliations. Self-citations are excluded and citation counts are normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally (more information: bit.ly/1RbERTx).



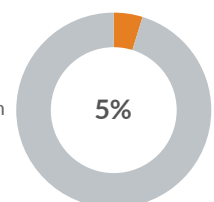
Faculty Student

This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of the commitment of the institutions to high-quality teaching.



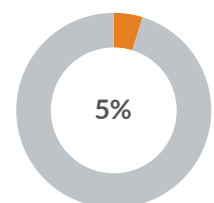
International Faculty

The International Faculty Index is simply based on the proportion of faculty members that are international. It is a proxy measure for how internationally attractive the university is to academic staff. Universities based in locations known for attracting high proportions of expatriates perform well here such as those in Hong Kong, Switzerland and UAE.



International Students

Similar in nature to the International Faculty Index, the International Students Index is based on the proportion of students that are international. It is a proxy measure for how internationally attractive the university is to students. Attracting international faculty and students can be challenging for institutions that are more nationally or regionally focussed.



METHODOLOGY: REFINEMENTS

Although the methodology hasn't been changed this year, we have introduced a series of adjustments to our processes.

Stronger Survey Analysis

For this edition, whilst we have retained a five-year response period, we have refined the survey analysis approach, including the screening, validation and de-duplication of responses. Combined with an increase in respondents numbers this year, this has enabled us to draw on over 1.2 million academic nominations, and nearly 200 thousand employer nominations for this edition. In each case, this comprises a 38% increase on the 2018 rankings.

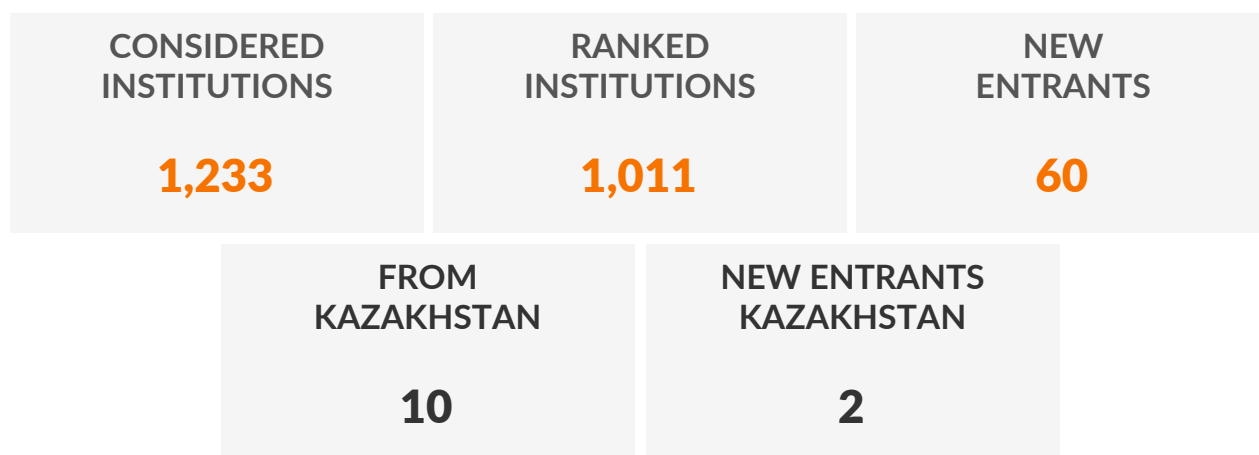
Extended Reach

QS have been taking efforts to extend the reach of our rankings by considering more high-performing institutions from all over the world for inclusion. This year, we have evaluated 4,763 institutions from 151 countries through our rich survey datasets. More than 1,230 institutions have been considered in the final evaluation of the QS World University Rankings where 60 institutions have made their first appearance in the final Top 1000 institutions. An extra cohort of 21 specialist institutions have been evaluated in the indicators analysis.

Screening Policy

For this edition, we have established a new screening policy to further evaluate the institutions to be ranked in the QS World University Rankings. For the institutions with fewer than 5,000 total students (small institutions, according to QS Classifications), the threshold would fall into three alternative bars:

1. Being Ranked Top 800 in one of the three indicators: *Academic Reputation* OR *Employer Reputation* OR *Citations per Faculty*;
2. Being Ranked Top 900 in two of the three indicators: *Academic Reputation* OR *Employer Reputation* OR *Citations per Faculty*;
3. Being Ranked Top 1000 in each of the three indicators: *Academic Reputation* AND *Employer Reputation* AND *Citations per Faculty*;





Boston, USA
June 18th -19th

HigherEd Data: Opportunities and Challenges

How to get the most business value from your data, making your university a more innovative, competitive and data-driven organization.

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*Book now and get a complimentary guided tour around the MIT campus



*Book now and get a personalized one-on-one session with our Rankings Analysts. This session will provide you with all the insights on your current rankings, and will give you comprehensive and practical advice on understanding what the rankings data is telling us.

QS Rankings Summit

Taking place on the **20th June**, this is a unique one-day workshop in which industry experts will provide insights on how to maximize an institution's potential measured by the QS methodologies used to create the QS World University Rankings and the QS World Rankings by Subject.

For more information visit: www.edudatasummit.com

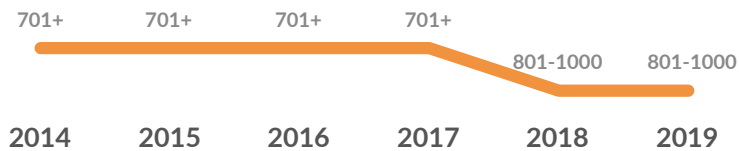
2019 OVERALL RESULTS

Kazakh Ablai khan University of International Relations and World Languages

OVERALL RANK
801-1000

IN THE 2019 EDITION THE INSTITUTION PERFORMED IN THE 801-1000 RANK RANGE.

RANKINGS TREND



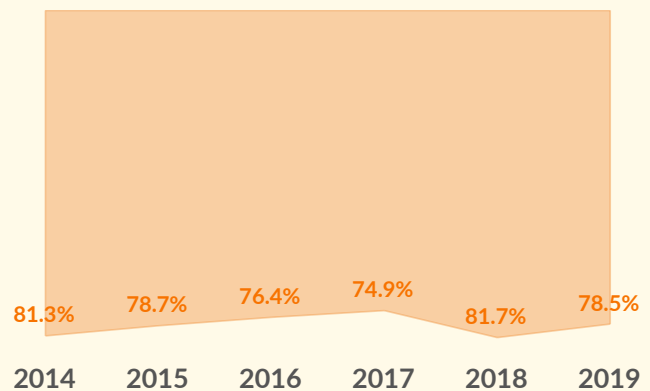
Since 2014, Kazakh Ablai khan University of International Relations and World Languages moved down to the 801-1000 rank range. Over the 6 considered years, the institution did not move up and fell once.

TOP 79%

In the 2019 edition, the institution performed among the top 79% in the QS World University Rankings.

PERCENTILE EVOLUTION

QS WORLD UNIVERSITY RANKINGS



RANKS BY INDICATOR

2019 EDITION

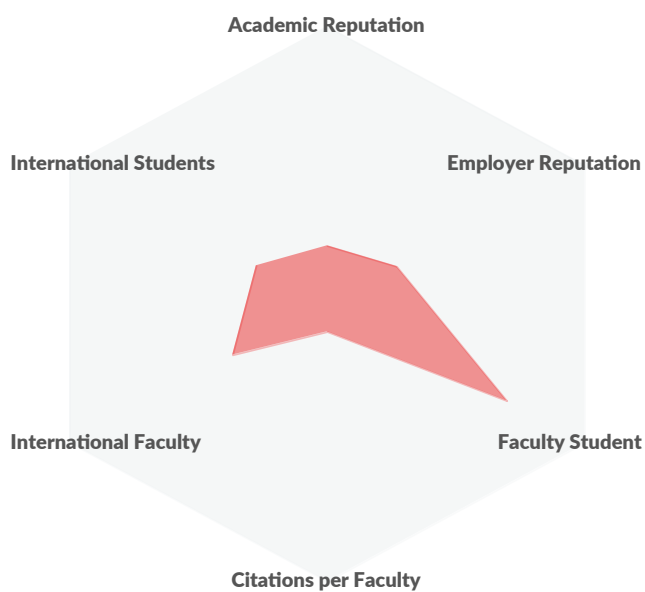
YEAR ON YEAR SWING

| | | | |
|------------------------|------|---|----|
| Academic Reputation | 501+ | ▼ | |
| Employer Reputation | 501+ | ▼ | |
| Citations per Faculty | 601+ | ▼ | |
| Faculty Student | 312 | ▲ | 41 |
| International Faculty | 601+ | ▼ | |
| International Students | 601+ | ▲ | |

At 312 globally, the Faculty Student is the strongest indicator for Kazakh Ablai Khan University of International Relations and World Languages.

SCORES BY INDICATOR

EACH INDICATOR CAN REACH A MAXIMUM OF 100 POINTS



| | |
|------------------------|------|
| Overall | 13.5 |
| Academic Reputation | 4.4 |
| Employer Reputation | 7.3 |
| Faculty Student | 48.7 |
| Citations per Faculty | 1.0 |
| International Faculty | 13.5 |
| International Students | 7.6 |

UNDERLYING DATA & RATIOS

This is the underlying data used for rankings calculations and has undergone extensive checking but this is a major undertaking so if anything raises questions, please contact us as at rankings@qs.com.

VERIFIED DATA

| | |
|--------------------------------------|-------|
| Students | 5,206 |
| International Students | 256 |
| Faculty Staff | 522 |
| International Faculty | 35 |
| Citations (Normalized) | 10 |
| Citations (Excluding Self-Citations) | 10 |
| Citations (Including Self-Citations) | 13 |
| Papers | 45 |

A technical explanation of the citations normalization process can be accessed here: <https://bit.ly/1RbERtx>

The figures above are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on country or regional average.

Papers period: 2011-2016 | Citations period: 2012-2017

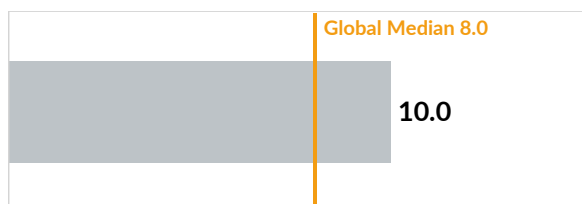
Bibliometric data

Powered by Scopus®

The following charts present the ratios utilized for rankings calculations for your institution, compared against the global median results.

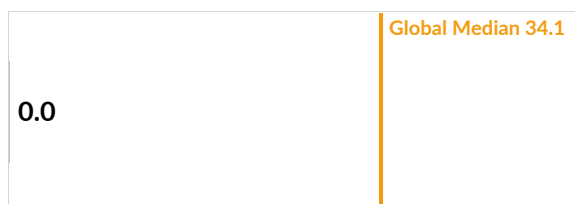
FACULTY STUDENT RATIO

Faculty staff per 100 students



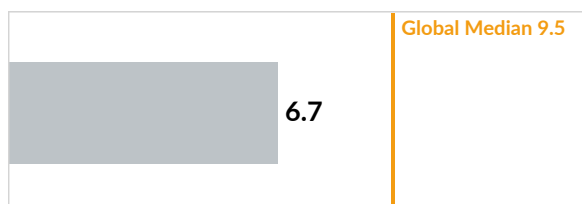
CITATIONS PER FACULTY

Normalized citations per faculty member



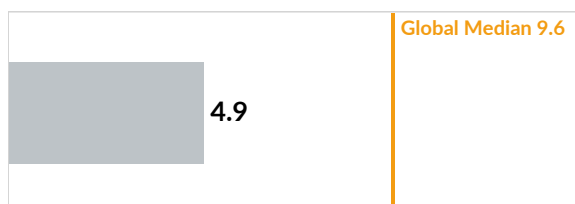
INTERNATIONAL FACULTY RATIO

International faculty staff per 100 faculty members



INTERNATIONAL STUDENTS RATIO

International students per 100 students





THE QS RANKINGS TEAM

Ben Sowter Director

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Dennis Yu Rankings Lead Analyst

Ting Qin Data Acquisition Manager

Tony Fregoli Data Analyst

Senior Research Executive

Irene-Jay Shin

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Anuja Shenoy

Gabriel Maschião da Costa

Priyanka Balapure

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